

An exciting job opportunity with Australia's premier performance-centred school

The McDonald College is an independent, non-denominational, co-educational K – 12 day and boarding school located in North Strathfield.

We specialise in performing arts and elite tennis, with an equal focus on academic rigour. Performance streams include Acting, Classical Ballet, Dance, Music, Musical Theatre, Technical Production and Elite Tennis.

There is a real sense of community at The McDonald College. We are a small and dedicated team. Students are at the heart of everything we do. We share in their passion for performance – whether that's on-stage, on a court or in the classroom.

POSITION TITLE	Secondary Design and Technology Teacher (Maternity Leave position)
EMPLOYMENT TYPE	Full Time (Terms 1, 2 and 3) and approx. 0.5FTE (Term 4)
Start date	Term 1, 2027
THIS ROLE REPORTS TO	Head of Visual Arts and TAS

Summary of the role

An exciting opportunity exists for a NESA qualified Teacher of Design and Technology from Year 7 – 12 with passion and commitment creating an effective and challenging learning environment with high expectations of students.

We are looking for an experienced educator to join our dynamic and caring team.

The successful candidate will be a passionate and dedicated educator with the capacity to teach Design and Technology across Stages 4-6 and, where required, Stage 4 Visual Arts. They will inspire student engagement and support strong academic achievement for students in Years 7-12.

POSITION

DESCRIPTION

KEY RESPONSIBILITIES

- Plan and implement creative and well sequenced teaching and learning programs that engage and challenge students, promote learning and have high expectations of each student.
- Have an in-depth knowledge of the Stages 4 – 6 Design and Technology syllabuses
- Maintain teaching programs and registers and other appropriate assessment records as required by the College.
- Use a range of teaching strategies to deliver quality teaching that engages and challenges students.
- Be responsive to student learning styles by differentiating teaching and learning delivery.
- Demonstrate a passion for and experience in assisting students to achieve learning outcomes to the best of their ability.
- Use continuous assessment and constructive feedback to inform teaching practices personally and within the department.
- Work collaboratively within the faculty and across all support systems in the College for the benefit of student learning.
- Engage in constructive, positive and meaningful communications with parents / carers in a timely manner.
- Prepare regular and meaningful feedback to students and write constructive, positive student reports that reflect a deep understanding of the student and their learning continuum.
- Perform wellbeing and playground duties as required.
- Attend all mandatory College functions such as but not limited to Speech Night, Sports Carnivals, parent/teacher/student Conferences, Information Sessions.
- Attend College performances regularly to support students.
- Participate in and contribute to the College's Professional Development Program.

KEY CHALLENGES

- Having high expectations for each student and ensuring they feel heard and are extended.

POSITION

DESCRIPTION

- Maintaining records as required for NESA Registration and Accreditation processes in accordance with the College guidelines.
- Inspiring an ongoing passion and motivation in students.
- Inspiring students for success in HSC examinations, external competitions and for life.
- Managing time effectively.
- Sensitive handling of parental expectations, particularly where these are unrealistic in consultation with the Head of Visual Arts and TAS.

WORKPLACE HEALTH & SAFETY

- Take reasonable care of your own health and safety while at work and beyond.
- Manage risk and compliance through Ideagen by reporting all incidents or hazards that may cause injury or illness, and any damage or maintenance requirements affecting the safety of the workplace.
- Comply with all College policies and standards and any reasonable instruction from your manager in relation to WHS.
- Participate in occupational rehabilitation programs as necessary.
- Support the emotional and social wellbeing of colleagues.

ESSENTIAL CRITERIA FOR ALL ROLES

- A current Working With Children Check.
- Completed Child Safe Applicant Declaration.
- You must advise the Principal prior to employment of any matter that would affect your employment or the reputation of the College.

ESSENTIAL CRITERIA FOR THIS ROLE

- Have successfully completed tertiary studies in an area relevant to this position and hold a NESA recognised teaching qualification.
- Be a NESA registered teacher.
- Demonstrated ability to liaise successfully with colleagues, students and parents.

KEY RELATIONSHIPS

- Principal
- Deputy Principal

	▪ Director of Curriculum ▪ Head of Visual Arts and TAS ▪ Administrative Staff ▪ Students and Parents ▪ Professional Associations and links.
PLEASE INCLUDE WITH YOUR APPLICATION	▪ Cover letter, addressing the selection criteria and acknowledging that you have no knowledge of: ▪ any Child Protection allegations against you ▪ any professional misconduct allegations concerning you. ▪ A full Curriculum Vitae. ▪ Details of current Working with Children Check inc. date of expiry and date of birth. ▪ Current First Aid certificate – or be prepared to attain this. ▪ Completed Child Safe Applicant Declaration. ▪ Contact details of two (2) professional referees, one of which must be from your latest Principal.
PLEASE ADDRESS YOUR APPLICATION TO	The Principal, Mrs Maxine Kohler marketing@mcdonald.nsw.edu.au
CLOSING DATE	4pm on Friday, 6 November 2026

Statement of Commitment to Child Safety and Wellbeing

All children and young people who come to **The McDonald College** have a right to feel and be safe. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe, and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for child abuse and other harm and are committed to acting in students' best interests and keeping them safe from harm.

The **College** regards its **child safe** responsibilities with the utmost importance and is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the **College** community has a responsibility to understand the important and specific role they play individually, and collectively, to ensure that the wellbeing and safety of all students is at the forefront of all that they do, and every decision they make.

Each member of the College community must never use the College's networks to view, upload, download or circulate any of the following materials:

- sexually related or pornographic messages or material
- violent or hate-related messages or material
- racist or other offensive messages aimed at a particular group or individual

- malicious, libellous or slanderous messages or material
- subversive or other messages or material related to illegal activities.

The child's right to privacy is respected and supported based on honest and open communication. Fostering trust and respecting boundaries will nurture confident young adults.

The **College's** Statement of Commitment to Child Safety has been designed to reflect the National Principles for Child Safe Organisations.

Please see here for The McDonald College [Child Safe Applicant Declaration](#).