

An exciting job opportunity with Australia's premier performance-centred school

The McDonald College is an independent, non-denominational, co-educational K – 12 school located in North Strathfield.

We specialise in performing arts and elite sports, with an equal focus on academic rigour. Streams include Acting, Classical Ballet, Contemporary Dance, Commercial Dance, Music, Musical Theatre, Technical Production, Elite Tennis and Rhythmic Gymnastics.

There's a real sense of community at The McDonald College. We are a small and dedicated team. Students are at the heart of everything we do. And we share in their passion for performance – whether that's on-stage, on a court or in the classroom.

POSITION TITLE	Teacher's Assistant for Diverse Learning Needs (K-12)
EMPLOYMENT TYPE	Permanent full-time
THIS ROLE REPORTS TO	The Principal, delegated to the Head of Diverse Learning

Summary of the role

An exciting opportunity exists for a qualified Teacher's Assistant for Diverse Learning Needs to join a vibrant, busy, collegial school community.

The Teacher's Assistant for students with diverse learning needs (K-12) plays a crucial role in supporting students with a range of learning abilities and needs in the K-12 educational environment.

This position requires a compassionate and patient individual who is committed to fostering an inclusive learning environment where all students can thrive academically, socially, and emotionally.

This role offers a rewarding opportunity to make a meaningful impact on the lives of students with diverse learning needs, helping them achieve success in a supportive and inclusive educational setting.



KEY RESPONSIBILITIES

Support Classroom Instruction:

- Collaborate with the Head of Diverse Learning and classroom teachers to implement inclusive teaching strategies that cater to the diverse needs of students.
- Provide assistance during lessons by offering individualised support to students who require additional help or accommodations.
- Facilitate small group activities and learning stations to reinforce classroom concepts and promote active participation among students with diverse learning needs.

Individualised Support:

- Work closely with students identified with diverse learning needs to provide one-on-one support tailored to their specific learning goals and accommodations.
- Assist students in understanding and completing assignments, projects, and homework assignments, ensuring accessibility and understanding.
- Provide guidance and encouragement to foster self-confidence and independence in students with diverse learning needs.

Differentiated Instruction:

- Assist in the adaptation of instructional materials and resources to meet the individualised learning abilities of students with diverse needs.
- Implement assistive technology and other supportive tools to enhance the learning experience for students with diverse learning needs.

Behaviour and Classroom Management:

- Support the maintenance of a positive and inclusive classroom environment by promoting respectful behaviour and fostering a sense of belonging among all students.
- Assist in implementing behaviour management strategies and interventions to address the unique needs of students with behavioural challenges or differences.
- Collaborate with teachers and school staff to develop individualised behaviour plans and support strategies for students with diverse learning needs.

Communication and Collaboration:

- Maintain open and proactive communication with classroom teachers, Diverse Learning staff and other relevant stakeholders regarding student progress, challenges, and successes.
- Participate in team meetings, individualized education plan (IEP) meetings, and other collaborative efforts to ensure coordinated support for students with diverse learning needs.
- Act as a liaison between teachers, students, and families to facilitate effective communication and partnership in supporting students' educational goals.

ESSENTIAL CRITERIA

- Working With Children Check.
- State as part of your application that you have read, understood, and agree to comply with the College Statement of Commitment to Child Safety and Wellbeing (see below).
- Prior experience working with students with diverse learning needs in an educational setting, preferably in a K-12 environment.
- Knowledge of inclusive teaching practices, differentiated instruction strategies, and behaviour management techniques.



- Strong interpersonal skills and the ability to build rapport with students, teachers, and families from diverse backgrounds.
- Patience, empathy, and a genuine passion for supporting the academic and social-emotional development of all students.
- Ability to work collaboratively as part of a team and adapt to the evolving needs of students and the educational environment.
- Familiarity with assistive technology and accommodations commonly used to support students with diverse learning needs is preferred.

Please note if you do not address the above essential criteria, your application will not proceed.

PRIOR TO COMMENCING EMPLOYMENT, YOU MUST

- Provide a copy of your Working With Children Check
- Complete The McDonald College Child Safe Applicant Declaration
- Advise the Principal of any matter that would affect your employment or the reputation of the College.

PLEASE INCLUDE WITH YOUR APPLICATION

- Cover letter – stating your experience regarding the essential criteria
- A copy of your CV
- Contact details of two (2) professional referees.

PLEASE ADDRESS YOUR APPLICATION TO

Jennie McLean, Head of Diverse Learning c/o marketing@mcdonald.nsw.edu.au

Interviews will commence as soon as suitable candidates apply.

Statement of Commitment to Child Safety and Wellbeing

All children and young people who come to The McDonald College have a right to feel and be safe. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for child abuse and other harm and are committed to acting in students' best interests and keeping them safe from harm.

The College regards its child safe responsibilities with the utmost importance and is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the College community has a responsibility to understand the important and specific role they play individually, and collectively, to ensure that the wellbeing and safety of all students is at the forefront of all that they do, and every decision they make.



The child's right to privacy is respected and supported based on honest and open communication. Fostering trust and respecting boundaries will nurture confident young adults.

The College's Statement of Commitment to Child Safety has been designed to reflect the National Principles for Child Safe Organisations.

Please see here for The McDonald College [Child Safe Applicant Declaration](#)