



POSITION: Secondary English Teacher

EMPLOYMENT STATUS: Full-time

START DATE: TERM 3, 2021

The McDonald College was founded on a belief of performance distinction, whether this is in academia, the arts or elite sport. All staff members of the College share and support this belief. An opportunity exists for a qualified, enthusiastic and experienced English teacher to join our English Department.

Our Vision is to be the best performance centred school.

Our Mission is to nurture individual journeys in a creative and inclusive learning community that values intellectual inquiry and ethical decision-making.

The McDonald College seeks an enthusiastic and qualified teacher of English Courses in Stages 4 – 6, including Extension I.

The successful candidate will be an enthusiastic and committed educator with a deep passion for English. They will be highly motivated to ensure inspirational engagement with and the continued academic achievement of our students from Year 7 – 12.

Our School

Our environment is supportive and nurturing of creativity enabling us to graduate students who are lateral thinkers and excited about life beyond school. Whether their chosen career is on the stage as a performer, a sports person or in the world of medicine, law or global business, our students are confident communicators, caring leaders and diverse role models.

Our values and discipline are taught through performance together with a rigorous academic education in an environment that inspires and encourages creativity and diversity.

POSITION DESCRIPTION

Key Area of Responsibility	Major Activities
Teaching and Learning	<ul style="list-style-type: none"> ○ Plan and implement creative and well sequenced teaching and learning programmes that engage and challenge students, promote learning and have high expectations of students. ○ Have an in-depth knowledge of NESAs English curriculum for Stages 4 – 6. ○ Maintain teaching programmes and registers and other appropriate assessment records as required by the College. ○ Use a range of teaching strategies to deliver quality teaching that engages and challenges students. ○ Be responsive to student learning styles by differentiating teaching and learning delivery. ○ Demonstrate a passion for and experience in assisting students to achieve learning outcomes to the best of their ability. ○ Use continuous assessment and constructive feedback to inform teaching practices personally and within the department. ○ Work collaboratively within the faculty and across all support systems in the College for the benefit of student learning. ○ Engage in constructive, positive and meaningful and communication with parents / carers in a timely manner. ○ Prepare regular and meaningful feedback to students and write constructive, positive student reports that reflect a deep understanding of the student and their learning continuum. ○ Adhere to deadlines. ○ Perform wellbeing and playground duties as required. ○ Attend all mandatory College functions such as but not limited to Speech Night, Sports Carnivals, Parent/Teacher Interviews, Information Sessions. ○ Attend College performances regularly. ○ Participate in and contribute to the College’s Professional Development Programme
Key Challenges	<ul style="list-style-type: none"> ○ Have high expectations for each student and ensure that they feel heard and are extended. ○ Maintaining records as required for NESAs Registration and Accreditation process. ○ Inspiring an ongoing passion and motivation in students. ○ Inspiring students for success in HSC examinations, external competitions and for life. ○ Managing time effectively. ○ Sensitive handling of parental expectations, particularly where these are unrealistic in consultation with the Head of English.
Workplace Health & Safety	<ul style="list-style-type: none"> ○ Be responsible and accountable for your Health and Safety. ○ Comply with the College’s Child Protection Policy.

	<ul style="list-style-type: none"> ○ Comply with The McDonald College's established policies and standards. ○ Support the department's emotional and social wellbeing. ○ Implement prompt action to control any observed or reported hazard and report the hazard to management.
Selection Criteria	<ul style="list-style-type: none"> ○ Have successfully completed tertiary studies in an area relevant to this position and hold a NSW recognised teaching qualification. ○ Be a NESA registered teacher. ○ Hold a current Working With Children Check (WWCC) ○ Proven success in teaching Stages 4 – 6 NESA English Curriculum where students have achieved in top Bands at all year levels including HSC. ○ Demonstrated ability to liaise successfully with colleagues, students and parents. ○ Advise the Principal prior to employment of any matter that would affect your employment or the reputation of the College

KEY RELATIONSHIPS AND INTERACTIONS:

Principal

Deputy Principal

Director of Curriculum

Head of English

Administrative Staff

Students and Parents

Professional Associations and Links

TO APPLY

Written applications consisting of full Curriculum Vitae should be directed to Mrs Maxine Kohler, Principal of The McDonald College, and be submitted electronically to:
recruitment@mcdonald.nsw.edu.au

Applications should include the names and telephone contact number of two (2) professional referees and should be received by 4pm on Friday, May 24, 2021.